

The University of Western Ontario, School of Health Studies
HS2250a, 2020
Introduction to Health Promotion
DRAFT OUTLINE & SUBJECT TO CHANGE

Instructor: Dr. Jennifer Irwin

Phone: 661-2111 x88367; Office: Room 1000; Office Hours: TBA

Class Hours: Tuesdays, 10:00-11:00 AM, Room 1000
This course is a required course for the Health Promotion program.
It is a 1-credit course that is taught by Dr. Jennifer Irwin.

Required Course Text: McKelvey, J.F., Nigam, B.L. & Tack, R. (2017). *Public Health: A Practical Approach*. Toronto: McGraw-Hill Education. ISBN: 978-0-07-707281-7

Additional Resources: *Public Health: A Practical Approach* (2017) by McKelvey, Nigam, & Tack. Toronto: McGraw-Hill Education. ISBN: 978-0-07-707281-7

Teaching Assistants & Office Hours:
TBA (see OWL)

Course Description: This course provides an overview of the field of public health and health promotion. It covers the history and evolution of public health, the role of the public health system, and the various approaches to health promotion. The course also explores the social determinants of health and the role of the community in health promotion. The course is designed to provide students with a solid foundation in the field of public health and health promotion, and to prepare them for further study and professional practice in the field.

Learning Outcomes: By the end of this course, students will be able to:

- Define and explain the concept of a function.
- Determine the domain and range of a function.
- Realize that a function is a set of ordered pairs.
- Name the different types of functions.
- Apply the concept of a function to solve problems.
- Determine the domain and range of a function.

Learning Resources:

- [Real Mathematics, NigB.L. & TackeyR. \(2017\). Page 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.](#)

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Communication:

Teaching Staff
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- x Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities
- x Must communicate with their instructors no later than 24 hours after the date specified for resuming responsibilities
- x Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

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Health and Wellness:

As a student at Washington State University, you are required to complete a health and wellness assessment.

For more information, please visit the Health and Wellness website at <http://www.wsu.edu/~health>.

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University and School of Health Studies Grading Information:

A+	90-100	Outstanding
A	80-89	Strongly above average
B	70-79	Good
C	60-69	Competent
D	50-59	Fairly acceptable
F	below 50	Fail

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Rounding of Grades (for example, bumping a 79 to 80%):

This practice will not occur here.

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Course Units and Required Readings/Modules/etc.

Unit 1: Health Promotion, Health Education, and Disease Prevention in Canada –

Weeks of Sept 7 & 14

Readings:

Chapter 1

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